

1-Day

Time to Teach Workshop

About ELC

Classroom Management Grades PreK-12

"Perhaps one of the most unchallenged assumptions in school settings today is that children are arriving at schooling ready and willing to behave. We have generations of students arriving at school who are not as well "socialized" as students of yesteryear. We must teach our students the behaviors we expect them to demonstrate!"

Rich Dahlgren – President, Time To Teach

Workshop Topics:

- Maintaining a calm mindset
- Appropriate classroom arrangements and designs
- Creating a positive learning environment
- Teaching and enforcing procedures and rules
- Establishing and maintaining strong student-teacher relationships
- Firmly but fairly carrying out disciplinary consequences
- Reducing discipline office referrals

Dr. Deborah E. Jones, fondly known as "DJ", established ELC in 2006. DJ retired as principal from the Guilford County School System in Greensboro, NC. She founded ELC on the belief that relationships, education, and leadership are critical factors that determine the success of any organization, its people, and the quality of services it provides. DJ served as a trained turnaround school team leader for the North Carolina Department of Public Instruction for three years. DJ conducts workshops, provides consulting and coaching services to principals and teachers, and speaks to student and parent groups. DJ demonstrates a strong passion and commitment to school improvement, educating minority children and children of poverty.

Contact Information

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**EDUCATIONAL LEADERSHIP
CONSULTING, LLC**
Relationships * Education * Leadership

ELC Workshops for Principals, Assistant Principals, and Teachers

Dates and locations to be announced

Dr. Deborah E. Jones, "DJ"

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www.bereadytolead.com

Half Day

*For Assistant Principals with
0-4 Years Experience*

“More than Buses, Books, and Behavior”

The assistant principal role is a pipeline job to the Principalship. It is important that you start preparing for the next step by assuming leadership and managerial responsibilities. How will you contribute to school improvement and student achievement? How can you enhance your instructional leadership skills, coach teachers, work with the public, and the community?

This 4-hour workshop is designed to introduce beginning assistant principals to a more comprehensive view of the role of school leadership. Participants will receive strategies, tips, and information that will aid in the transition to school administration and contribute to overall school and student success.

Participants will leave the workshop knowing their job is more involved than managing buses, counting books, and enforcing school rules.

Workshop Topics

- Relationships
- Job Descriptions and Evaluation Standards
- Leadership, Leaders, and Managers
- School Improvement Equation
- Transition and Change Management
- Instructional Leadership, Monitoring, and Data
- Feedback and Coaching Teachers
- Working with Students and Parents

2-Day Bootcamp

For Principals with 0-2 Years Experience

Creating a 30-30-30-Day Transition Plan

“Leaders, regardless of their level, are most vulnerable in their first few months in a new position because they lack detailed knowledge of the challenges they will face and what it will take to succeed in meeting them; they also have not yet developed a network of relationships to sustain them”.

The First 90 Days, Michael Watkins, 2003, p. xi

This fast-paced workshop is designed for new principals with 2 years or less experience. You will participate in facilitated coaching and planning sessions. Principals will learn to identify, prioritize, and communicate key tasks and information that will set the direction for school improvement the first 90 days.

“Dr. Jones’ Boot Camp for Beginning Principals inspired me as a new school leader. She helped me to narrow my focus and develop a 90 day plan of action to start my school year with purpose and energy. I left Dr. Jones’ training with some practical tools and increased confidence and vision.”

J. Spivey, 2019 – Principal, Harnett County

2-Day Bootcamp

For Principals with 0-2 Years Experience

At the end of the second day, you will have a framework to write a customized 90-day action plan developed around these sample focus areas:

Workshop Topics

- Relationships and Stakeholders
- True Colors Personality Assessment for Educational Leaders
- Leading vs. Managing Schools
- Transition and Change Management
- Seeing a “Big Picture for School Improvement”
- School Culture
- Instructional Leadership: “Improving Teacher and Student Performance”
- Data-driven decision-making
- Distributive/Shared Leadership and the School Improvement Team
- Collaboration and Delegation
- Evaluation Standards
- Time Management
- Planning the first “Opening Staff Meeting”

“After the workshop, I felt like I had a plan to help me be successful in my 1st year as a principal.”

Michelle – Principal, Randolph County